

Approaches to Enhancing Course Delivery

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Who are the learners?

Know Your audience

- Students have other commitments
 - Work, family etc – need to make learning flexible
 - How are they accessing their learning - Internet or 3G
 - Put them in control of their own learning
- Encourage them to be active learners not passive receivers
- Available whenever, wherever needed

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Who are the teachers?

- What's required to move from Face-2-Face?
- How do you bridge the gap between staff and technology?
- What's going to make the lecturers life easier?

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Aspects to consider?

- What's the appropriate delivery method? VLE or Other?
- Be sensitive to both the teachers and students – LISTEN to their needs
- What makes the student learning Active?
- Where should the module designer start?

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Where to Begin?

- How do I want to engage the students?
- Start small, introduce a resource in stages
- Which resource is suitable for the Learning Outcome?
 - Wiki, Blog, Flickr
 - Chat, Discussions
 - MCO's (Quizzes)
 - MLO's or RLO's
 - Virtual Worlds e.g. Second Life

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Stage 1

- Centralise learning material e.g.
 - Lecture material
 - Resources
 - Web Links
 - Syllabi

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Stage 2

- Introduce an activity for the academic period
 - Discussions



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Stage 3

- Introduce a new activity at the next appropriate time
 - Weekly assessment (e-Assessment) – Available for 1 week only



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Stage 4

- Introduce a Reusable Learning Object (RLO)
 - Focusing on one clear learning goal

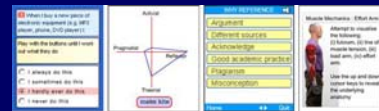


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Future Considerations

- Use of Mobile Learning Objects



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Thanks to The CETL for Reusable Learning Objects

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In conclusion

- Encourage module designers to embrace e-Learning resources & to see them as a benefit
- Scaffold student learning, building upon existing experience & knowledge
- Combine activities & tasks for blended learning
- Accommodate different learning styles & approaches
- Let the students be in control of their learning!
- Not "*sage on the stage*" but "*guide on the side*"!

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